

# Adverb Worksheet – 1

Name \_\_\_\_\_

Date \_\_\_\_\_ Period \_\_\_\_\_

## PART I – Adjective or Adverb?

- Many adverbs end in *-ly*. These adverbs are generally formed by adding *-ly* to adjectives.  
    **ADJECTIVES** – loud; shocking; great  
    **ADVERBS** – loudly; shockingly; greatly
- However, some words ending in *-ly* are used as adjectives.  
    **ADJECTIVES** - *early* arrival; *friendly* smile

**Directions:** Draw an arrow from each underlined word to the word it modifies. Then label each underlined word with **ADV** if it's an adverb or **ADJ** if it's an adjective. Double underline all verbs and/or verb phrases.

*Examples:*                    **ADJ** →  
The ghastly rodent frightened us all.

**ADV** →  
We were very tired after the concert.

1.     The kindly stranger helped the lost child.
2.     At noon, the whistle blew shrilly.
3.     I carefully tested the heat of the water.
4.     My young niece's frilly dress was made by her mother.
5.     I rose early and jogged three miles.
6.     The early bird catches the worm.
7.     Candace had rarely been late.
8.     For some reason, I laughed uncontrollably.
9.     I pack my own lunch daily.
10.    My daily lunch is fruit, pretzels, and a sandwich.
11.    This especially large room will be perfect for my art studio.
12.    The air over the city is refreshingly clear of smog.
13.    The timely bell saved me from a dozen more sit-ups in gym class.
14.    I was extremely tired by the end of the day.
15.    The monthly meeting was held in the cafeteria.
16.    The cartooning club meets monthly.
17.    With a queenly smile, she dismissed the knight.
18.    John smiled shyly and started to laugh.
19.    Our yearly trip to Vermont was postponed.
20.    He easily lifted the cabinet.

## PART II – Preposition or Adverb?

• Some words may be used either as prepositions or as adverbs. Remember that a preposition always has an object. An adverb never does.

**PREPOSITION** - Please step **aboard** my boat.

**ADVERB** - Please step **aboard**.

**Directions:** Identify the underlined word or word group in each sentence. Write *ADV* above the word if it's an adverb; write *PREP* above the word if it's a preposition. Double underline all verbs and/or verb phrases.

*ADV*  
**Examples:** Susie threw the paper out.

*PREP*  
Susie threw the paper out the window.

1. The poison ivy climbed around the trunk of the tree.
2. I looked up to see the formation of jets in the sky.
3. The ship slowly sailed away.
4. Do not put the bread bag near the hot burner on the stove.
5. Will you bring your new puppy over to our house?
6. I could go to your house instead.
7. Billy Joel rode his motorcycle around the track.
8. For example, I would donate money to many charities.
9. My parked his car in front of a fire hydrant.
10. He paid the fine through the mail.
11. Should I flip the pancake over yet?
12. I could barely squeeze through.
13. Once upon a time, there was a very hungry dragon.
14. Without you and Jessie, I couldn't have done it.
15. I can sprint to that tree and beyond.
16. I have never seen anything like this before!
17. Our star party will last from dusk until dawn.
18. Is there really a ghost in *Wuthering Heights*?
19. Catherine's ghost appears outside Heathcliff's house during a storm.
20. Our cat scrambled up the fence and out of the dog's reach.