PART I – Directions: Each of the problems below gives a word relationship (such as a synonym) and a pair of words that is an example of that relationship. Give one other pair of words that have the same relationship.

1. **SYNONYM**
   level : flat

2. **ANTONYM**
   love : hate

3. **PART-WHOLE**
   handlebars : bicycle

4. **MEMBER OF A GROUP**
   turtle : amphibian

5. **LOCATION**
   Brazil : South America

6. **CAUSE-EFFECT**
   spark : fire

7. **PURPOSE**
   bus : travel

8. **IMPORTANT CHARACTERISTIC**
   song : melody

PART II – Directions: Figure out how the two words in each problem below are related to each other. Choose one of the relationship labels given above to describe the relationship between the two words below.

9. page : book

10. marshmallow : sticky

11. clumsy : graceful


13. bomb : explosion

14. needle : sew

15. exhaustion : sleep

16. broccoli : vegetable

17. prowl : roam

18. shark : fin

19. refrigerator : kitchen

PART III – In an analogy, you are trying to figure out the relationship between two pairs of words. First you need to understand the relationship between the words in the first pair. You can do this by making a sentence that relates these two words to each other.

First pair of words: Pen / Writing

Sentence that relates the words: A pen is used for writing.

Next, choose a word that creates the same relationship between the second pair of words as the one in the first pair. A pen is used for writing as a fork is used for _____.

Pen is used for writing. The word that creates the same relationship with fork is the word eating.

The analogy reads: A pen is used for writing as a fork is used for eating.
Directions: Figure out the relationship between the first pair of words. Then fill in the blank with a word that creates the same relationship between the second pair of words.

21. Elbow is to hand as knee is to ________________________________.
22. Down is to up as small is to ________________________________.
23. Tired is to sleep as hungry is to ________________________________.
24. Day is to week as minute is to ________________________________.
25. Sky is to blue as grass is to ________________________________.
26. Fish is to aquarium as bird is to ________________________________.
27. Milk is to refrigerator as ice cream is to ________________________________.
28. Red is to pink as black is to ________________________________.
29. Hair is to comb as teeth is to ________________________________.
30. April is to March as Thursday is to ________________________________.

PART IV – Directions: Circle the letter of the word that creates the same relationship between the second pair of words as there is between the first pair.

31. HANDLE is to DRAWER as KNOB is to:
   a. KNOCKER  
b. DOOR  
c. HINGE  
d. HOUSE

32. RECTANGLE is to SQUARE as OVAL is to:
   a. CURVE  
b. TIRE  
c. CUBE  
d. CIRCLE

33. EYES are to SIGHT as EARS are to:
   a. SOUND  
b. HEAR  
c. NOISE  
d. GLASSES

34. CLASS is to TEACHER as TEAM is to:
   a. PLAYERS  
b. GAME  
c. COACH  
d. CAPTAIN

35. PEBBLE is to BOULDER as HILL is to:
   a. MOUNTAIN  
b. VALLEY  
c. HEIGHT  
d. ROCK

36. CLOSE is to NEAR as DISTANT is to:
   a. LENGTH  
b. BESIDE  
c. SMALL  
d. FAR

37. BARK is to TREE as SKIN is to:
   a. KNEE  
b. PERSON  
c. FUR  
d. SCALE

38. REVERSE is to FORWARD as DOWN is to:
   a. GEAR  
b. RAISE  
c. LIFT  
d. UP

39. BIRD is to NEST as PERSON is to:
   a. JOB  
b. SHOES  
c. BED  
d. LIVING ROOM

40. TADPOLE is to FROG as KITTEN is to:
   a. CAT  
b. DOG  
c. FISH  
d. TURTLE