DISCUSSION DIRECTOR: Your job is to lead the group in a discussion of what you just read. You need to create a list of thoughtful questions that will get the group talking about the big ideas in this part of the reading. Don’t worry about details or knowing all the answers. Usually the best discussion questions come from your own thoughts, feelings, and concerns as you read. You can list them below during, or after, your reading. Remember, your questions should have answers that cannot be found in the text, and they should not be questions that can be answered with “yes” or “no” or one word responses. Write your questions using complete sentences with a question mark at the end.

1. ____________________________________________________________
   ____________________________________________________________

2. ____________________________________________________________
   ____________________________________________________________

3. ____________________________________________________________
   ____________________________________________________________

4. ____________________________________________________________
   ____________________________________________________________

5. ____________________________________________________________
   ____________________________________________________________
HOW TO LEAD YOUR GROUP: As the Discussion Director, you are the group leader for this meeting. Here’s what you should do:

Please check off each step as you complete it.

_____ 1. Pick up your group’s folder from the box.

_____ 2. Review the returned role sheets and teacher notes.

_____ 3. Review the section that the group was supposed to read. Ask one person in the group to start summarizing the section. Then go around the group with each person retelling the next part of the text, until the whole section has been reviewed.

_____ 4. Pose each of your questions to your group for discussion. Each group member should offer a response to each question.

_____ 5. Ask the group members if they have any questions or comments to make about what’s been read so far.

_____ 6. Call on the other group members to share.

_____ 7. Set the group’s reading goals and new roles for the next meeting.

_____ 8. Make sure everyone gets a new role sheet.

_____ 9. Collect the groups’ role sheets. Paper clip them together and turn them in to the teacher.

_____ 10. Put the group folder back in the box.

I completed all the steps with my group. (Please initial.) __________

Comments: