

LEARNING ABOUT IDIOMS

Name _____ Date _____ Period _____

Be sure to follow all the steps and directions listed below.

<p>Step 1: Go to Learning About Idioms at http://mrshatzi.com/idioms/. All the hyperlinks for this assignment are listed on this page, so you don't have to type them in.</p>	
<p>Step 2: In the space below, write down the definition for the word <i>idiom</i>. (It's at the top of the page.)</p>	
<p>1. Write the definition of an <i>idiom</i>.</p>	
<p>Step 3: Go to The English Zone - What Are Idioms? at http://english-zone.com/index.php?page=799&pid=3. Read the sentences that give examples for the <i>literal</i> and <i>idiomatic</i> meanings of the expression "to break the ice." Answer the questions in the spaces below.</p>	
<p>2. What is the <i>literal meaning</i> of "to break the ice"?</p>	
<p>3. What are the <i>idiomatic meanings</i> of "to break the ice"?</p>	
<p>Step 4: Go to Eye on Idioms at http://www.readwritethink.org/materials/idioms/idiom_1.html.</p> <ul style="list-style-type: none"> • Look at the pictures given. • Read the sentence and use the pull-down menu to select the correct idiom that fits the sentence. • Write the sentences in the spaces below. Give a definition for the meaning of each idiom. • Scroll down to the bottom of each page and click the "Next" button to go to the next page. Do not print any of the pages. 	
<p>4.</p>	<p>Sentence:</p> <p>Meaning:</p>
<p>5.</p>	<p>Sentence:</p> <p>Meaning:</p>
<p>6.</p>	<p>Sentence:</p> <p>Meaning:</p>
<p>7.</p>	<p>Sentence:</p> <p>Meaning:</p>
<p>8.</p>	<p>Sentence:</p> <p>Meaning:</p>
<p>9.</p>	<p>Sentence:</p> <p>Meaning:</p>

10.	Sentence: Meaning:
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Step 5: Go to **English Idioms and Proverbs** at <http://oels.byu.edu/student/idioms/idiomsmain.html>.

- On this page, you will find examples of idioms grouped alphabetically. Go to each alphabet group and select an idiom that you've never heard before. Don't repeat idioms you defined in **Step 4**.
- Write the idiom and meaning in the spaces provided below.

11. from [A – E]	Idiom: Meaning:
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12. from [F – J]	Idiom: Meaning:
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13. from [K – O]	Idiom: Meaning:
------------------------	------------------------

14. from [P – T]	Idiom: Meaning:
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15. from [U – Z]	Idiom: Meaning:
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Step 6: Go to **GoEnglish Idioms** at <http://www.goenglish.com/idioms.asp>. Scroll down.

Later this week you will be drawing an illustration to go with your idiom, so choose one you like and understand. Clicking on the idiom will provide you with definitions and examples. Do not use an idiom that has been included on this worksheet.

- Write the idiom you want to use here: _____
- Meaning: _____

Step 7: Go to **Paint by Idioms** at <http://www.funbrain.com/funbrain/idioms/>.

- Find Step 1. Select one of the games to play. Start with EASY. Work your way up to HARD.
- Find Step 2. Make sure that the first button is selected.
- Find Step 3. Choose one of the cartoon characters to “paint.”
- Play two more games with the same buttons selected. **THEN . . .**
- Play the game two more times. But this time, in Step 2, select the 3rd button, the one that says, “You see only a meaning. Click on the idiom.”