

Pronoun-Antecedent Review WS

Name _____

Date _____ Period _____

PART I – Directions: Read each sentence below. Underline the antecedent for the missing pronoun. Then, write an appropriate pronoun in each blank. Every pronoun you choose must agree in number and gender with its antecedent.

Example: Will Janette read her essay first?

1. Our Internet connection is running at _____ top speed today.
2. We visited my aunt when _____ had surgery.
3. When _____ finally blossomed, the tomato plant needed water.
4. Did Kimberly agree to bring _____ notes?
5. The thirsty boy got _____ a drink of cool water.
6. The stationary bicycle won't work if _____ power is turned off.
7. After mowing the lawn, Earl was thirsty, so _____ fixed _____ a glass of lemonade.
8. A tall, blonde woman was looking for you, but _____ didn't leave _____ name.
9. Can a squirrel jump from _____ nest to the ground?
10. Ruben has already finished _____ book report.
11. The lilies spread _____ sweet aroma through the house.
12. Donny followed his favorite baseball players as _____ competed for the pennant.
13. Four years ago, my sisters bought _____ a camera.
14. When the children need help, _____ will ask for it.
15. Athletes from around the country showed _____ skills.
16. When the members of the club ended the meeting, _____ locked the room and went home.
17. The girl left _____ shoes by the swings.
18. The dog was loud when I arrived, but _____ quickly settled down.
19. The boys signed up for _____ favorite sports.
20. After _____ finish the assignment, the students may work on other projects.
21. When we moved to Fair Valleys, I didn't like _____ at first.
22. Either Don or Blake will give _____ speech next.
23. Next month, Congress will begin _____ discussion of new taxes.
24. Should the team bring _____ own equipment?
25. The Crafts Club will be showing _____ creations at the recreation center on Saturday.

PART II – Directions: Read each sentence below. Underline the antecedent for the pronoun in the parentheses. Then, circle the pronoun in parentheses that agrees with the antecedent.

Example: Each of my brothers enjoyed (*their, (his)*) year of seventh grade.

26. In the courtyard, everyone tried out (*his or her, their*) new locker combinations.
27. Nobody had forgotten (*his or her, their*) backpack.
28. Everything in the school had been cleaned until (*they, it*) sparkled.
29. The principal asked someone to bring (*their, his or her*) schedule card to the office.
30. My teacher had put everything in the classroom in (*its, their*) special place.
31. Many of the model airplanes in Janie’s room are interesting because (*it, they*) have movable parts.
32. Both of the Olympic medals that the athlete had won were hanging in (*its, their*) display case.
33. We saw several of the monkeys in the zoo yesterday afternoon, and (*they, it*) were having snacks.
34. At the museum, we saw a few of the paintings that were in (*its, their*) original frames.
35. Most of the ice has already melted; (*it, they*) has been sitting in the sun for a few minutes.
36. All of the library books sat neatly on (*its, their*) shelves.
37. Some of the baby birds could not yet fly, so (*they, it*) cried out for food.
38. None of the fossils could be identified until (*it, they*) were examined by the scientists.
39. Have you tried any of the salad yet, or are you waiting for someone else to try (*it, them*) first?
40. Ants and flies found (*its, their*) way to our picnic.
41. Shari or April will give (*their, her*) oral report next.
42. Neither Paul nor Bonnie was surprised by (*their, his or her*) exam grades.
43. The band members and the fans cheered (*his or her, their*) team.
44. A squirrel or a bird must have found (*its, their*) way into the berry batch.
45. How many of the students chose blue as (*his or her, their*) favorite color?
46. Many in the mob raised (*its, their*) voices in protest.
47. The creek and the pond lost most of (*its, their*) water during the drought.
48. All of the nation’s presidents have had (*his, their*) own Cabinets, or groups of advisors.
49. The trees lost several of (*its, their*) branches during the storm.
50. No person should be made to feel that (*he or she, they*) is worth less than someone else.