

**Part I – Directions:** Write S for singular or P for plural above each underlined indefinite pronoun. Then underline the pronoun or pronouns in parentheses that correctly complete each sentence.

S

**Examples:** Everybody in the group wanted (*their, his or her*) own map.

- S
1. Many of the mice are sleeping in (*their, its*) cage.
  2. Someone with muddy shoes didn't wipe (*his or her, their*) feet on the mat.
  3. Any of the jewelry found should be returned to (*its, their*) owner.
  4. Any of the jewels found should be returned to (*its, their*) owner.
  5. Everything in the rooms was in (*their, its*) proper place.
  6. Most of the desks have had (*their, its*) wooden surfaces revarnished.
  7. Each of the teachers voted for (*his or her, their*) choice for student council.
  8. Contrary to expectation, none of the treasure was worth (*their, its*) weight in gold.
  9. This year most of the girls are bringing (*her, their*) lunch from home.
  10. All of the boys helped clean (*his, their*) locker room.

**Part II – Directions:** Underline the antecedent for the pronoun in parentheses. Write **S** for singular or **P** for plural above each one. Then underline pronoun in parentheses that agrees in number with the collective noun.

S

**Example:** The valuable collection resides in (*its, their*) fireproof case.

1. The brood followed closely behind (*its, their*) mother.
2. Inside the tent, the family chose positions for (*its, their*) sleeping bags.
3. The new set was placed on (*its, their*) shelf in the china cabinet.
4. The jury argued among (*itself, themselves*).
5. Before the show the chorus warmed up (*its, their*) voices.
6. This cluster, said the jeweler, has value in (*its, their*) antiquity.
7. The litter occupied (*itself, themselves*) by running, jumping, and barking.
8. The jury went (*its, their*) separate ways for lunch.
9. During the holidays, her family decorates (*its, their*) house together.
10. The emergency crew congratulated (*itself, themselves*) on the rescue.

**Part III – Directions:** In each of the following sentences, underline the correct pronoun in parentheses. Draw an arrow to the pronoun's antecedent.

**Example:** If I lend you twenty dollars, will you pay (*them, it*) back next week?

1. Three fourths of the salad is left. I'm sure (*it, they*) will be eaten.
2. Have you seen *Dancers on a Bench*? Edgar Degas painted (*them, it*) in 1898.
3. Here is twenty dollars. Use (*them, it*) to get a taxi at the airport.
4. The final three miles are downhill, and (*they, it*) should pass quickly.
5. Have you read *The Exiles*? (*They, It*) tells the funny story of four adventurous sisters.
6. I'm from Grand Forks. You'll find (*them, it*) in eastern North Dakota.
7. My mother puts about two tablespoons of milk in her coffee. (*They, It*) may seem like a lot to some people.
8. Much of the economy of Honduras is based on (*its, their*) export of bananas and coffee.
9. Ms. Morris gave us only two days to study. She said we'll need to use (*it, them*) wisely.
10. The shirt cost fifty dollars but is not worth (*it, them*).

**Part IV – Directions:** On each of the lines provided, write a pronoun that will correctly complete the sentence.

**Example:** The cleaning crew signed \_\_\_\_\_ time sheets.

1. Once out of the harbor, the fleet adjusted \_\_\_\_\_ speed.
2. The audience took \_\_\_\_\_ seats.
3. In winter the pack foraged for food near \_\_\_\_\_ den.
4. The pack hunted on \_\_\_\_\_ own occasionally.
5. The salary committee gave \_\_\_\_\_ raises.
6. How far is two feet? Measure \_\_\_\_\_ with the tape measure.
7. Have you seen *The Mysteries of the Horizon*? René Magritte painted \_\_\_\_\_.
8. Here is sixteen dollars in change. Please count \_\_\_\_\_ carefully.
9. With how many countries does the United States share \_\_\_\_\_ borders?
10. The drama club is performing *The Merry Wives of Windsor*. William Shakespeare wrote \_\_\_\_\_.