



SCENE SETTER

Name: _____ Date: _____

Title: _____

Chapter/Pages: _____

SCENE SETTER: When you are reading a book where characters move around a lot and the scene changes frequently, it is important for everyone in your group to know where things are happening and how the scene may have changed. So that's your job: to track carefully where the action takes place during today's reading. Describe each setting in detail, either in words or with an action map or diagram you can show to your group. Be sure to give the pages where the scene is described.

Describe or sketch the setting (you may also use the back of this sheet or another sheet):

Where today's action begins:	Page where it is described
Where key events happen today:	Pages where they are described
Where today's events end:	Page where it is described

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DURING THE MEETING, DO THE FOLLOWING:

Please check off each step as you complete it.

- _____ 1. Describe to your group where and when the action of your reading took place at the beginning, middle, and end of the selection.

- _____ 2. Ask group members what effect the setting had on the action of the story and on the characters.

I completed these steps with my group. (*Please initial.*) _____

Comments: