

Subjects and Predicates Review – 1

Name _____

Date _____ Period _____

PART I – Directions: In each of the following sentences, underline the subject once and the verb twice. Then, on the line provided, write *CV* if the verb is a compound verb, *CS* if the subject is a compound subject, or *CV/CS* if both the subject and the verb are compound. Write *N* if neither is compound.

Example: CS My mother and brother want a new puppy.

- _____ 1. Have you or Kimberly found your tap shoes yet?
- _____ 2. Alec or James will wash and dry the dishes after dinner tonight.
- _____ 3. In my school, both the Spanish club and the German club have at least twenty members.
- _____ 4. Where are the batteries for this flashlight?
- _____ 5. At the end of the school year, we will either take a class trip or have a party.
- _____ 6. She added the numbers and then checked the answer.
- _____ 7. Neither Steve nor Katya borrowed that book.
- _____ 8. Andrés and Clarence searched the room and looked on all the shelves.
- _____ 9. You should wear sturdy shoes and pack a raincoat.
- _____ 10. Are you expecting rain during the hike?
- _____ 11. The newspaper and the radio carried stories about the weather.
- _____ 12. Fog and rain are expected this afternoon.
- _____ 13. We could cancel the hike and meet at the museum.
- _____ 14. The new exhibit about Egypt is open and should be interesting.
- _____ 15. Do you and your sister take the bus or walk to school?
- _____ 16. We usually take the bus in the morning and walk home in the afternoon.
- _____ 17. She has band practice and works in the library after school.
- _____ 18. My friend Nita and I belong to several of the same clubs.
- _____ 19. Nita walks home with my sister and me on Tuesdays and Thursdays.
- _____ 20. Either Max or his brother Sam rented a boat and went fishing last summer.

PART II – Directions: In each of the following sentences, underline the subject once and the verb twice.

Example: A calculator or an abacus will help you and will speed your calculations.

1. Have you or one of your friends ever used an abacus?
2. The abacus is an ancient arithmetic tool and consists of a frame with vertical wires or slots.
3. Beads or balls may be moved up or down in the slots in various combinations.
4. In this way, the user quickly performs calculations such as addition and subtraction.
5. You and your friends can easily find more information about the abacus on the Internet.

PART III – Directions: Combine each pair of sentences to create one sentence. Write the new sentence on the line provided. Then, underline the subject once and the verb twice. When you create a sentence with a compound subject, you may need to change the verb, too.

Example: Volleyball is a popular sport at my school. Football is also popular.
Volleyball and football are popular sports at my school.

1. Basketball can give you a good cardiovascular workout. Track can do so, too.
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2. Blue is our school color. Gold is our other school color.
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3. When will you practice your trumpet? When will you finish your homework?
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4. Will you go to the game with Sandra’s family? Will Bernard go with Sandra’s family?
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5. Members of the yearbook staff take photographs at every game. Journalists on the newspaper staff take photographs at every game.
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