

## Subjects and Predicates Review WS – 2

Name \_\_\_\_\_

Date \_\_\_\_\_ Period \_\_\_\_\_

**PART I – Directions:** Read the following sentences. In the space provided, tell whether the underlined part of the sentence is one of the following:

- complete subject
- simple subject
- compound subject
- preposition
- complete predicate
- verb or verb phrase (simple predicate)
- compound verb
- prepositional phrase

1. \_\_\_\_\_ On Saturday Sally and Mike will lead the parade.
2. \_\_\_\_\_ Spaghetti and manicotti were the restaurant's specialties.
3. \_\_\_\_\_ The people in the village first resisted and then accepted the new factory.
4. \_\_\_\_\_ The new carpet or wallpaper would brighten this old kitchen.
5. \_\_\_\_\_ Before the show, Simon practiced his solo.
6. \_\_\_\_\_ The lucky quarter rolled and bounced down the steps.
7. \_\_\_\_\_ Pink or peach will be the color of the bridesmaids' gowns.
8. \_\_\_\_\_ A clown with huge shoes sang and danced at Carly's party.
9. \_\_\_\_\_ Lindsay and Neil filled food baskets for the homeless.
10. \_\_\_\_\_ The speaker hesitated but soon began his presentation.
11. \_\_\_\_\_ Sleet or rain is predicted for the tri-state area tonight.
12. \_\_\_\_\_ Jake baked brownies and cooked pasta for the surprise party.
13. \_\_\_\_\_ Mr. Lawson wrote, directed, and produced this musical.
14. \_\_\_\_\_ The car's engine sputtered but eventually roared to life.
15. \_\_\_\_\_ The crowd has been waving to the astronauts along the parade.
16. \_\_\_\_\_ Leave your jacket on the coat rack or hang it in the closet.
17. \_\_\_\_\_ In the program, Claire and Sue were listed before Scott.

18. \_\_\_\_\_ Violets or daylilies would grow well around her garden.
19. \_\_\_\_\_ Basil, olive oil, and spinach are used in that recipe.
20. \_\_\_\_\_ The tailback slashed, spun, and pounded his way through the defense.

**PART II** - *Directions:* In the spaces provided finish writing the sentences by adding the parts of the sentence that are missing.

Example: *(compound subject)* are used to make that cake.

*Flour, eggs, and sugar are used to make that cake.*

1. *(compound subject)* are Sandra's favorite after-school activities.

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2. The boy *(compound verbs)* at yesterday's track meet.

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3. *(complete subject)* is planning a trip to Mexico in March.

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4. We plan to ride our bikes to Folsom Lake *(prepositional phrase)*.

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5. Books, clothing, and other articles *(complete predicate)*.

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